## <u>West End First School</u> Apple Class Medium Term Planning Spring B 2020

Themes/Areas of Interest		Celebrations/Events/Visits/Visitors Cla		ass Environment/Learning Areas/Display		
Jungle Writing Week 1-3 Walking through the Jungle Animal Boogie Animal initial sounds Focus on rhyme and repeated phrases. Action words in the story Drama sessions Spring and Easter 3-6 Signs of Spring Baby animals Easter		<ul> <li>Mothers Day <sup>22nd</sup> March</li> <li>Easter</li> <li>Jungle week - wk 1-3</li> <li>Spring activities</li> </ul>		<ul> <li>Making/ Using puppets</li> <li>Continue designated learning areas for e.g. role play, construction, writing, books, maths, creative</li> <li>Introduce and develop jungle/explorers role play area</li> <li>Develop opportunities for creativity through free choice in garden and indoors</li> <li>Prepare children for arrival of new children after Easter</li> <li>Develop scientific investigation - fruit and seeds</li> </ul>		
Key Experiences	T					545
PSED Week 1 - 24 <sup>th</sup> -28th (s) Jungle Week What is it like to live in a jungle? Would you like it? Why?	CAL Talking about different animals Expressing preferences Talking about other cultures and animals they have seen Which animal is The cutest The scariest The scariest The tallest The smallest	PD Cutting and sticking animal crafts Under over through – exploring Catching fish with a net Exploring ways of moving	LIT Animal initial sounds Rhymes to help learn about the animals Identifying rhyming words Looking at non-fiction animal books Dramatizing stories in role play area Comparing different jungle setting stories	Counting animals	UW Finding areas on the map Looking at facts about Africa Compare with own home	EAD Animal crafts Elephant - plates Hippo - lacing cards Junk modelling Animal puppets and role play Frog models collage
<b>Week 2 - 2<sup>nd</sup>-6<sup>th</sup> March</b> Jungle Dress up day Fri 6th	My favourite animal is	Lacing cards Tracing pictures – fine motor skills	Writing own 'I can see' Sequence the story of Walking through the jungle Non-fiction texts	Comparative size More than	Non – fiction facts about animals	Instruments, keeping a beat to a tune, sounds for different animals, actions for songs
Week 3 - 9 <sup>th</sup> - 13 <sup>th</sup> March Jungle	Comparative language – pictures of animals	Card making see EAD	Writing own 'I can see' Sequence the story of Walking through the jungle Non-fiction texts	Less than	Non - fiction facts about animals	Mother's day cards - handprint monkeys, stamping leaves

Week 4 - 16 <sup>th</sup> -20 <sup>th</sup> March Spring and Easter Sunday 22 <sup>nd</sup> Mother's Day SC-RW		Correct use of paintbrush Balancing – objects on head Name writing for cards			What is Spring? Signs of spring	Spring songs
Week 5 - 23 <sup>rd</sup> -27 <sup>th</sup> March Spring and Easter Monday 23 <sup>rd</sup> Stay and Make Spring Friday 27 <sup>th</sup> Stay and Make Easter	What do we see in springtime? Lambs Flowers bulbs	Cutting, sticking - curls on lambs Daffodils from egg boxes Make - caterpillars on leaves, birds in nests	Signs of spring – rhymes	Counting to 10 spring objects Adding one more	Planting on a seedling to watch develop over the holidays	Using tools to plant own seed/seedling to take home and grow on Plant cress seeds ready for next week
Week 6- 30 <sup>th</sup> -3 <sup>rd</sup> April Spring and Easter	Easter traditions	Decorate eggs - egg rolling outside Continue crafts Peel hardboiled eggs - make egg + cress sandwiches			Investigate eggs	





