**Key Stage 2 Plan for Spelling: Spring Term A 2019**

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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Mercury(AD) | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings |
| Group 1: Recap of previous patterns: ai and ay air/ear/are spelling patternGroup 2: Focus on ai soundGroup DW: Recap of ai, ay and a-eff/ll/ss/zz/ck | Group 1: Recap of previous patterns: oi and oyff/ll/ss/zz/ckGroup 2: Focus on ai soundGroup DW: Recap of oi and oyAdd –s for plural | Group 1: Recap of previous patterns: arWords ending in the /nk/ soundGroup 2: Focus on ai soundGroup DW: Recap of e-e and eaAdd –es for a plural | Group 1: Recap of previous patterns: ee and eaWords ending in the /tch/ soundGroup 2: Focus on oy soundGroup DW: Recap of ie, i-e and ighSuffix –ing (no change to root word) | Group 1: Recap of previous patterns: ur and irAdd –s for pluralGroup 2: Focus on oy soundGroup DW: Recap of ew, ue and u-eSuffix –ed (no change to root word) | Assessment |
| Venus(AD) | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings |
| Group 1: /n/ sound spelt with kn or gnGroup 2: Individual spelling sheet  | Group 1: /r/ sound spelt with wrGroup 2: Individual spelling sheet | Group 1: Suffix –es to nouns and adjectives ending in yGroup 2: Individual spelling sheet | Group 1: Suffix –ed to words ending in yGroup 2: Individual spelling sheet | Group 1: Suffix –ing to words ending in yGroup 2: Individual spelling sheet | Assessment |
| Mars(AH) | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words | Assessment |
| Add suffix –ly to words ending in e | Add suffix –ly to words ending in y | Add suffix –ly to words ending in l | /u/ with ou spelling | /k/ with ch spelling |
| Y4 target group spelling patterns where objective already met | Y4 target group spelling patterns where objective already met | Y4 target group spelling patterns where objective already met | Y4 target group spelling patterns where objective already met | Y4 target group spelling patterns where objective already met |
| Jupiter(TS) | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings |  |
| Adverbs, just add -ly | Adverbs for words ending in y | Adverbs, words ends le, changes to -ly | Adverbs word ends ic, add ally | Root words starting with m or p – in becomes imRoot words starting with l –in becomes il | Assessment |