**Key Stage 2 Plan for Spelling: Spring Term A 2019**

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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Mercury  (AD) | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings |
| Group 1: Recap of previous patterns: ai and ay  air/ear/are spelling pattern  Group 2: Focus on ai sound  Group DW: Recap of ai, ay and a-e  ff/ll/ss/zz/ck | Group 1: Recap of previous patterns: oi and oy  ff/ll/ss/zz/ck  Group 2: Focus on ai sound  Group DW: Recap of oi and oy  Add –s for plural | Group 1: Recap of previous patterns: ar  Words ending in the /nk/ sound  Group 2: Focus on ai sound  Group DW: Recap of e-e and ea  Add –es for a plural | Group 1: Recap of previous patterns: ee and ea  Words ending in the /tch/ sound  Group 2: Focus on oy sound  Group DW: Recap of ie, i-e and igh  Suffix –ing (no change to root word) | Group 1: Recap of previous patterns: ur and ir  Add –s for plural  Group 2: Focus on oy sound  Group DW: Recap of ew, ue and u-e  Suffix –ed (no change to root word) | Assessment |
| Venus  (AD) | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings |
| Group 1: /n/ sound spelt with kn or gn  Group 2: Individual spelling sheet | Group 1: /r/ sound spelt with wr  Group 2: Individual spelling sheet | Group 1: Suffix –es to nouns and adjectives ending in y  Group 2: Individual spelling sheet | Group 1: Suffix –ed to words ending in y  Group 2: Individual spelling sheet | Group 1: Suffix –ing to words ending in y  Group 2: Individual spelling sheet | Assessment |
| Mars  (AH) | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words | Assessment |
| Add suffix –ly to words ending in e | Add suffix –ly to words ending in y | Add suffix –ly to words ending in l | /u/ with ou spelling | /k/ with ch spelling |
| Y4 target group spelling patterns where objective already met | Y4 target group spelling patterns where objective already met | Y4 target group spelling patterns where objective already met | Y4 target group spelling patterns where objective already met | Y4 target group spelling patterns where objective already met |
| Jupiter  (TS) | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings | Tricky words and target spellings |  |
| Adverbs, just add -ly | Adverbs for words ending in y | Adverbs, words ends le, changes to -ly | Adverbs word ends ic, add ally | Root words starting with m or p – in becomes im  Root words starting with l –in becomes il | Assessment |