

Literacy

The children will continue reading the novel Skellig and answer VIPER questions about what they have read. We will also look at the Mayan myth Rain Player and write a set of instructions to play the game Pok-a-Tok. They will also write a diary from the perspective of a character in the story. Newspaper reports are next with the focus on sports reporting. We then move on to Non-fiction and create an ultimate guide to the Maya..

Computing

The children will learn about spreadsheets. They will know how to enter data into a spreadsheet and use formula to manipulate data.

Music

The children will learn some Christmas songs to sing in the performance. They will also continue to work on playing the recorder.

History

The children will find out who the Maya were, where they lived and how they lived. They will find out about Maya society, the number system, food and religion. They will compare the Mayans to the Ancient Egyptians.

Geography

The children will use maps to locate countries in Central America. They will then locate the ancient cities of the Maya.

RE

The children will explore the Maya religion and create a fact file on Mayan Gods. They will explore the Christmas story.

Design and Technology

The children will investigate the Day of the Dead festival in Mexico and create their own sculptures. The children will weave/sew a cloth inspired by the Maya.

French

The children will continue to develop their knowledge of vocabulary and basic phrases to use in everyday conversation. They will also be learning new vocabulary and phrases about shopping in France.

PE

Multi-Skills/Circuits

The children will continue to work on their multi skills in preparation for the virtual competition if successful. They will also work on their fitness levels by completing a number of circuits each week and trying to better their own score the week after.

Gymnastics

The children will work with Mrs Robson to improve their gymnastic skills.



Year 6 Autumn B The Ancient Maya

PSHE

The children will learn that mental health is as important as physical health. They will develop strategies to deal with disagreements and ways to resist peer pressure. They will identify which secrets are safe to keep and which should be shared. They will look at healthy and unhealthy relationships and discuss different types of relationships.