

Year 2 Spring A Beatrix Potter and The Lake District						
	1	2	3	4	5	6
English	Who was Beatrix Potter? Reading for information Peter Rabbit predictions and ordering stories.	Read and discuss plot/ characters of Jemima Puddle duck. Sentence types include exclamations What is a verb?	Read and discuss Mrs Tiggywinkle and use adjectives to write character description Use evidence from text to answer ???s	Complaint letter. Jeremy Fisher- comprehension style questions	Read and analyse non chron reports. Conjunctions. Verbs endings Read and discuss Squirrel Nutkin.	Research and write report on animal. (Jump into Beatrix Potter story.) Recount of Beatrix Potter day
Science	Identify, describe and sort materials. Sort materials according to given and own criteria. Discuss properties in pairs. Sort by 2 criteria using Carroll diagram. Look for patterns.	<u>Hill Top Farm Material Mix Up</u> Identify and compare the suitability of everyday materials for particular uses. Help B to use suitable materials to refurbish the farm as opposed to the mistakes of the mix up builders.	Recap on mix up and write letter of complaint to Mix up builders explaining what should have been done.	What is the best material to make an apron for Mrs Tiggy Winkle? The chn will carry out a fair test and analyse results to decide which material is waterproof, light, flexible, smooth.	What is the best material to make Henny Penny's stockings out of? Chn carry out a fair test and analyse results to find out which fabric is the toughest.	Inventors of new materials John Dunlop, Charles Macintosh or John McAdam- what did they invent and how useful were their new materials? Find out how the shape of solid objects can be changed by hand
Geography	<u>Where is the lake district and what is this place like?</u> Locate on maps, which continent, country, county? <u>Pre-assessments</u> What do we know? What would we like to know? Ask geographical ???.	<u>What are the countries of the UK and capital cities?</u> Analyse and become familiar with a map of UK and name/locate the 4 countries and capitals cities.	<u>What is the landscape of the Lake District?</u> Learn how to use geographical vocab to name, label and describe the physical features of the Lake District landscape.	<u>Why do people go to Lake District?</u> Explore the tourist industry of the area and the human geography. Relate to weather. Sort activities into Carroll diagram- indoor/ outdoor/ I would/not enjoy.	<u>Geographical Skills</u> Analysing maps of the Lake District and using grid references and compass points. Create own maps of a village putting in geographical features.	<u>Make comparisons</u> The Caribbean, Bedlington and the Lake District (location, weather, physical human features) and give own preferences.
PHSE	Keeping safe Scarf: How safe would you feel?	Keeping safe	Keeping safe Body parts: safe / unsafe touching		Keeping safe Scarf: What should Harold say?	Keeping safe Scarf: fun or not fun
Art	Explore BP as an artist. Focus on how she used landscape as inspiration to create back grounds for the characters. Using a given landscape chn illustrate own character.		Consider in detail landscapes created by BP. Children choose landscape they would like to reproduce. Sketch.	Apply first paint wash to landscape sketch. Group rotation to paint. observational drawings of lupins	Children to apply second paint wash adding detail to landscape. Group rotation When working ind observational drawings of carnations inspired by Tale Ben Bunny. Evaluate paintings 3 stars and wish.	
RE	Who was Mohammed? Why is he important to Muslims?	Which stories of the prophet show care and kindness to animals?	Which stories of the prophet show wisdom and fairness?	Why is the Quran important and how is it treated,	How do Muslims prayer and why is it so important?	Assessment: what does it means to be Muslim?
Music	Kapow unit 3 Musical me L1 Sing Once a man fell in a well	Kapow unit 3 Musical me L2Sing Once a man fell in a well Dynamics and timbre	Kapow unit 3 Musical me L3 Sing Once a man fell in a well Melody	L4Sing Once a man fell in a well My own melody	Kapow unit 3 Musical me Lesson 5 Sing Once a man fell in a well Group composition	
Computing	Create media through word processing Revise keyboard for typing eg space bar, return shift	<u>Using J2E- JIT5</u> Explore keyboard, space bar, shift key for capital letters and other punctuation and effects.	<u>Using JIT5</u> Type sentences to match various backgrounds using shift, return, space bar. Add effects by changing the style, colour and size of the font.		<u>Using school 360 J2E /JIT5</u> Use the MIX section on JIT5 to write a sentence and add a picture Change size, colour and type of font.	
PE		Real PE Unit 3 Dynamic and static balance lesson 4 Below the knee	Real PE Unit 3 Dynamic and static balance lesson 5	Lesson 6 Develop stance combinations and balance sequences		
NUFC	Striking and fielding Ball chasing Balance					
Gym	The children will learn how to apply their floor work on travelling, balancing, jumping and rolling on the floor and apparatus. They will create sequences on their own and with a partner working side by side and in cannon.					

