

Y1 Topic Plan: Autumn A Weather and Seasons

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Lit	Stories in Familiar Settings	Stories in Familiar Settings	Stories in Familiar Settings	Stories in Familiar Settings	SPaG Sentence features.	Information texts	VCOP / Big Writing	Left for theme week
Maths	Number sense	Counting	Comparing and ordering numbers	Sequencing and number facts	Length	Weight	Capacity	Left for theme week
Science	None due to training days	The chn will be introduced to weather. The chn will match objects/ activities to the correct weather type.	The chn will be introduced to the four seasons. They will observe and investigate the signs/weather of autumn and how it impacts on our lives.	The chn will investigate winter and how day length changes. Changes to plants in winter.	The chn will learn about the signs/ weather of spring and how it impacts on our lives.	The chn will learn about the signs/weather of Summer and how day light changes.	Sort the activities, images, objects into the correct season.	Left for theme week
Geography	None due to training days	Chn introduced to local area topic. Identify nearby landmarks and describe them. Chn to tick what they pass on their route school.	A survey will be made to show how chn travel to school which will be made into a simple pictogram.	Recognise that different places in the area support different types of work. Chn will identify uses of land and buildings in locality. They will link them to work that people do, ie garage/ mechanic They will look for places that visiting aliens could work.	Chn will look at photos of local features, name them, discuss location and explain what they are used for. In pairs, the children will rank their favourite/least favourite places in Bedlington using 'diamond ranking'	Chn will describe and express views on features of local environment.	Children will discuss how COVID-19 has impacted on their local area and will feedback on the things that they have missed doing / looking forward to being able to do again in the future.	Left for theme week
R.E.	None due to training days	Who am I? Children discuss their appearance, family group, interests and favourite things. While we are all unique, we share some similarities with others.	What does it mean to belong to schools, clubs, families. Talk about badges, uniforms to show belonging	How do people show they belong in a religion? What do Christians, Muslims, Hindus etc do to show their belonging to a faith?	Why do Christians baptise? Discuss the significance of water cleansing sins. Talk about the baptism of Jesus and relate to baptising babies and adults.	What is special about belonging to a religion? Explore Sikhism and what some people do to show they belong to the Sikh faith. Explore the 5 Ks	Children explore the benefits from joining a group / club where you share a common interest e.g. football club or dance troop. Children think of a group that they would like to create and think about the shared interest.	Left for theme week
Art	none due to training days	Children will recap on the four seasons. Using the context of a tree, they will describe what happens to leaves in each season. Colour tree.	Autumn section of calendar: Using multi-coloured leaves.	Winter section of calendar: creating a snowy scene with various techniques.	Spring section of calendar: adding blossom to their tree and some green leaves.	Summer section of calendar: Children add a full set of green leaves to their trees.	Evaluation	Left for theme week

Computing	none due to training days	The chn will be introduced to algorithms. They will explore practical activities such as watering a plant and give logical instructions in the correct order.	The chn will use ipads to explore algorithm commands.	Induction to using the computers in school. Children will login and will be shown how to use the mouse (or trackpad on a laptop)	Introduction to switching on (monitor and computer), logging on, logging off and shutting down.	Applications and windows. Children learn how to open and close applications and learn about minimizing as well as moving and resizing windows.	Saving our work. Children are shown where and how to save their work as well as how to open it again. Children practise on laptops.	Left for theme week
P.E.	KEY SKILLS Getting changed.	KEY SKILLS Getting changed. Understand how to use resources and areas e.g. bags of balls and court lines.	KEY SKILLS Introduce different forms of passing a ball; rolling, bouncing, underarm throwing etc. Children to practice in pairs and beating own scores while improving body technique	KEY SKILLS Revisit different forms of passing a ball. Incorporate into small team games such as Piggy In The Middle, insist on a roll to pass, then bounce pass, then throw, before a mix.	KEY SKILLS Introduce traveling with and without apparatus. Children to travel in a variety of ways/levels/speeds with and without balls, bean bags etc. Incorporate into drills.	KEY SKILLS Revisit drills from previous week briefly. Introduce small 'goal' areas. Children to practice aiming and throwing at a goal /target. Incorporate drills with a goal at the end.	KEY SKILLS Use prior learning to attempt small sided team games. Children to use traveling and passing techniques in a game situation. Children to suggest ideas for rules when making the game more/less difficult.	KEY SKILLS Use prior learning to attempt small sided team games. Children to use traveling and passing techniques in a game situation. Children to suggest ideas for rules when making the game more/less difficult.
Music	None Due to Training Days	<u>Ann Bryant</u> <u>Scheme Lesson 1:</u> Understand contrasts such as loud and quiet and begin to listen for the 'beat'	<u>Lesson 2:</u> Understand contrasts high and low.	<u>Lesson 3:</u> Introduce contrasts smooth and jumpy and recap loud/quiet, high, low	<u>Lesson 4:</u> To consolidate the contrasts and learn the song jump.	<u>Lesson 5:</u> To learn to play percussion instruments and the sound they make.	<u>Lesson 6:</u> Use the percussion instruments to play the different contrasts.	Left for theme week
PSHE	Re-establish school and class rules. Discuss positive outcomes for all.	Lucinda and Godfrey Lesson 1: Children to describe what a good friend is.	Lucinda and Godfrey Lesson 2: Children to establish what makes a good friend.	Lucinda and Godfrey Lesson 3: To discuss inside worries and who they would share them with.	Lucinda and Godfrey Lesson 4: Children will discuss what a happy friendship feels like.	<u>E-Safety:</u> Children to understand how to stay safe on the internet and how to create a safe username.	Lucinda and Godfrey Body Parts	Left for theme week