# <u>Year 4 Spring B</u> <u>Imaginary Worlds</u>

## <u>Literacy</u>

The children will develop their story writing and play writing this half term. They will look at stories which are set in an imaginary world. They will consider how these stories begin in the real world and then move into an imaginary place. They will focus on the use of description, including the use of comparative and superlative adjectives and they will use openers which describe position eg above my head, in the distance. They will then write their own story set in an imaginary world. The children will write and perform plays set in an imaginary world using puppets.

#### <u>Science</u>

The children will be finding out about moving and growing this term. They will look at their own skeleton and the skeletons of a range of animals, considering how this supports our body. They will consider how our skeleton grows as we grow and think about creatures which do not have a bony skeleton.

The children will find out about how our muscles work in pairs to make our body move and how our muscles are affected by exercise.

## <u>PE</u>

The children will practise throwing, catching, dodging and intercepting and will use these in small sided games of netball.

The children will be involved in circuit activities and will be aiming to better their score each week.

<u>Design Technology</u>

The children will investigate pop ups mechanisms and will create a card including pop up parts.

## <u>ICT</u>

The children will use the coding programme SCRATCH to learn how to give instructions to a character to enable them to move around the screen and will then create their own characters.

#### <u>Music</u>

The children will listen to music that tells stories, including The Sorcerer's Apprentice and will respond to these through drama and art. They will explore the key features of the music and focus on how the composer created the mood of the piece. The children will create their own music using percussion instruments and record this using a graphic score.

#### <u>French</u>

The children will continue to practise the French vocabulary which they have learnt. They will learn a poem about a snail and they will follow instructions to make an Easter Chick.

## <u>PSHE</u>

The children will learn about the things we need for a healthy lifestyle. They will consider what makes a balanced diet. The children will learn about how exercise helps to keep our bodies healthy. They will consider how alcohol and tobacco can damage our bodies.

## <u>Art</u>

The children will investigate different types of sculpture and will consider why sculptures are used and what they represent. They will consider different materials which can be used to create sculptures and will create their own sculpture for their imaginary world.

## <u>RE</u>

The children will learn about the Easter Story. They will consider the parts of the story, beginning with why the people gathered to see Jesus on Palm Sunday and including the Last Supper and the Crucifixion and Resurrection. They will consider the actions of Jesus and other people at different parts of the story and learn about how Easter is celebrated today.

#### **Special Event**

The children will take part in a residential visit to Robin Wood from 18<sup>th</sup>-20<sup>th</sup> March.