


<p><u>Literacy:</u> We will read "The Twits" and use it to inspire our character portraits. We will continue to work on punctuation, conjunctions, openers and descriptive language in order to improve the quality of our writing. Punctuation work will include question marks, exclamation marks and commas in a list or after openers. We will use apostrophes for possession and for contracted words.</p> <p>We will write information reports or recounts about Whitehouse Farm. We will organise our work into paragraphs with sub headings to separate and organise the information.</p>	<p><u>Music:</u> Linking to our topic of animals the children will consider the song Zoo time. They will listen to and appraise several pieces of music written in a reggae style. They will be taught how to recognise the main style indicators of reggae music. The children will consider the geographical origin of the music and the era in which it was composed. Learning will be focused around finding pulse, clapping rhythm and using pitch. The children will be given the opportunity to work together as an ensemble and develop their creativity through improvising and composing within the song.</p>	<p><u>Year 2 Topic Plan Summer A</u></p> <p><u>Animals</u></p>	
<p><u>Maths:</u> We will consolidate our understanding of halves and move on to find $\frac{1}{4}$ of a shape or number. We will count in 2s,3s,5s and 10s and understand multiplication as repeated addition. We will use this knowledge to learn our 2, 5, 10 times tables by heart. We will explore the place value of 2 digit numbers and order numbers to 100 and beyond We will use this knowledge to add and subtract 2 digit numbers also using known facts to solve questions quickly and accurately. We will answer word problems and solve problems in the context of money. We will explore 2D and 3D shapes and discuss their properties including lines of symmetry.</p>	<p><u>PE: Outdoor games</u></p> <p><u>Invasion games:</u> We will learn how to throw and catch accurately and how to use space to outwit opponents in team games. We will learn how to attack and defend a goal in small sided team games.</p> <p><u>Striking and fielding:</u> We will learn how to throw and catch small balls with increasing speed and accuracy. We will learn how to play games such as rounders, striking the ball with a variety of bats and running to score a point.</p>	<p><u>Science:</u> The children will learn about the difference between living and non-living things. They will discuss the processes that all animals have in common such as breathing, growing and having young. The children will group animals and humans using their own criteria and will learn about animals and their babies. We will observe baby animals on our visit to Whitehouse Farm.</p> <p>In our investigative work, the children will ask questions about the variation in our class such as "Does the child with the longest leg, jump the furthest?"</p>	
<p><u>PHSE:</u> We will talk about how girls and boys are different and how our bodies change as we get older. We will name all of the body parts using the scientific names and talk about how some body parts are private. We will explore the idea of secrets and discuss which secrets are safe and which are not. We will talk about developing positive relationships with friends and family and who we can talk to if we are worried. We will talk about sharing our adults with siblings, step siblings or parents.</p>		<p><u>Art:</u> Inspired by our topic on animals, the children will continue to develop a range of art skills such as sketching, observational drawing and working with clay to make hedgehog sculptures.</p> 	
		<p><u>ICT:</u> The children will learn how to use a computing APP on our ipads called "Lightbot" where we will programme a "sprite" to follow our detailed and precise commands! We will continue to work on e-safety talking about the digital footprint that we leave when we work and play online.</p>	

